

Candy's Jelly Bellies
Lesson 1

st

sta - ck	stack
ste - p	step
st - ink	stink
sto - mp	stomp
stu- ff	stuff

Sight Words:
been eye were none

Review:
is his has
me he we be
so no go
by my thy why
that thing with

Sight Word Review:

you	your	Mr.	Mrs.	who	a	of	eye
oh	been	do	none	give	gives	some	something
love	loves	live	lives	come	are	one	two
put	puts	were	I	into	onto	have	said

stab	stag	still	stud	stamp	stomp	stand	stem
still	stack	stick	stock	stocks	stuck	step	stop
stint	staff	stiff	stuff	stun	stunt	last	past
pest	best	nest	jest	quest	fist	lost	rust

Sound Out these Words:

Rick,

Stan has been sick. His eye is red.
None of his fans have come to his bed.
Mom and Dad were stopping by
to stuff him with pills.
Oh me! Oh my!

So stop by, Rick! Stop by Stan's bed!
His neck is stiff. His eye is red.
The staff will give him something to rest
but not until you give him your best.

Love, Sis

Candy's Jelly Bellies
Lesson 2

sh

sha - ck	shack
she - d	shed
shi - n	shin
sho - p	shop
shu - t	shut

Learn and Review: **ey** and **sh**
The **key** is in **the shop**.
They lost **the dish** in **the shed**

Review and Learn: **does** unto

un-til until **up-on** upon

Sound out: **she**

- Rule: The letter **e** in **me, be, we, he,** and **she** says its name.

The word **too** rhymes with



Review:

said something you your
do does lives loves
one two to
been eye none

Sound Out these Words:

shin	shack	shed	shot
shut	ship	shelf	shall
cash	dish	fish	hush

Read:

shedding	shopping	shipping	shutting	lasting
stopping	standing	stacking	stepping	jesting
stubbing	stabbing	stuffing	stomping	stamping

Stan hit his **shin** upon Bob's bed.

Stan **shut** that bed in Bob's **fish shed**.

Bob **said**, "My **fish do** stink! **They do!**"

"**Oh, hush!**" **said** Stan. "**Your bed does, too!**"



Candy's Jelly Bellies
Lesson 3

ch

cha - t	chat
che - st	chest
chi - mp	chimp
cho - p	chop
ch - unk	chunk

-tch

ma - tch	match
fe - tch	fetch
pi - tch	pitch
bo - tch	botch
hu - tch	hutch

Read:

patch	much	match	your	rich	loves
Mrs.	gives	were	chum	catch	chick
latch	notch	ditch	was	Chad	who
chill	who'd	chin	Dutch	chip	thatch

Sight Word: **who'd**

The word **who'd** is a contraction.

Who'd stands for the words: **who would**

(Note to Parents: For right now,
just teach the two words that **who'd** stands for.
Later on, your child will learn the sound of **ould**)

Read:

Fetch your **chimp**, **Chad**;
shut him in his **hutch**.

Give him **chunks** of **chips** and dip,
the stuff he **loves** so **much**.

Chop up ham and **chicken** stock,
and stuff it in a **bun**.

Then **chomp** and **chat** with **Mrs. Dutch**
who'd love to be **your chum**.

Candy's Jelly Bellies
Lesson 4

SC and sk

sca - lp	scalp
ske- tch	sketch
ski - mp	skimp
sco - ff	scoff
sk - unk	skunk

Sight Words: hi don't

Don't is a contraction.

Don't stands for the words "do not."

Review: come some who do be

Review: The sound of ü in too
(Learn ü in coo and moo)

his	so	no	chicken	by	my	why	thy	key
is	he	we'd	me	she	be	until	upon	they

skip	skim	scant	scamp	skunk	scuff	Scott
scotch	skin	scat	skimp	sketch	scat	scalp

Read:

you	your	Mrs.	said	who	two	of
oh	hi	do	to	give	gives	something
love	loves	live	lives	come	are	one
does	put	puts	unto	into	onto	have
been	eye	none	don't	who'd	does	were

bē-gan	bēgan	bē-gin	bēgin	bē-gun	bēgun
--------	-------	--------	-------	--------	-------

Come sketch a skunk
with scalp and skin,
with one eye patch
and one fat chin.

If he begins
to sip skim milk,
then put him in
Scott's box of silk.



Candy's Jelly Bellies
Lesson 5

bl

bla - ck	black
blem - ish	blemish
bli - mp	blimp
blo - g	blog
blu - nt	blunt

Read:

blend	bland	bled	blip	blab
bliss	blast	blob	block	blonde

Rule: The letter **e** at the end of a word
is sometimes silent. Example: blonde

Sight Words: very also

I'm (I am)	The letter I in I'm says it's name
I'll (I will)	The letter I in I'll says it's name
it's (it is)	When the word it's is missing an 's it becomes its and now "owns" something. Example: The duck is black. Its bill is big.
can't	The word can't stands for cannot
too	The word too means either also or very .

I'm too blunt with Mrs. Blemish.
I'm blunt with Rick's mom, too.
It is too bad, and it's very sad,
that I'm also blunt with you.

I'm on my laptop sending blogs to Bob.
I'll be chatting with him on the web.
Oh, but things I tell Bob, I can't blab to Rob;
and I can't tell his pal, Bill Sebb.

It's a blast logging on, chit-chatting,
then sending,
and it's bliss on the net when I'm sick.
But logging off? That's sad! It's so very sad;
and yet, it's so very, very quick!

Candy's Jelly Bellies
Lesson 6

cl

cla - ss	class
cle - ft	cleft
cli - ff	cliff
clo - ck	clock
clu - mp	clump

Learn: **won't**
(**won't** stands for **will not**)

been	eye	none	don't	won't	does
were	I	a	some	something	also
very	who'd	I'm	I'll	said	have
onto	I	into	unto	put	puts
does	two	one	are	come	some
live	lives	love	loves	hi	oh
the	of	none	who	Mrs.	Mr.
your	you	do	to	give	gives

Sound out: too coo boo moo

Sound out: watch stop**watch** hop**scotch**

Sound out: half walk

Rule: The letter **l** in half and walk is silent.

Review:

wag	wats	walk	wax	wall
want	who	was	waltz	what

Don't skip long walks.

Do check your stop**watch**.

Don't scoff at running.

Do have fun at hop**scotch**.

Read:

clamp	clad	clip	clap	clomp
clasp	clan	click	clam	Clem

Clasp ing onto **C**liff's red hat,

Clem shot by a batch of bats.

Clomping into rich, black pitch,

Clem fell into Skunk's wet ditch.

His **cl**an sent help at half past two;

At half past ten, **C**lem said, "Boohoo!"

Candy's Jelly Bellies
Lesson 7

fl

fla - x	flax
fle - d	fled
fli - nt	flint
flo - ck	flock
flu - ff	fluff

Review:

Sight words: won't been give gives given

Rule: Learn the sound of ow as in owl

Rule: The letters con at the beginning of a word say cən.

Example: con - tent (content)

Review and Read: key they

They are content with the key that is in the flap of the flag. They have the flag with them.

Read:

Bill put Jen's flip-flops in Jed's back shed.
But Jed kept the lock to the shed by his bed.

fling	flung	flank	flunking	flab	flack
flag	flask	flapping	flock	fluffing	flop
flog	flick	flex	floss	flax	flat
flip	flitting	flint	fled	flick	flossing

Flapping its wings, the owl skid to a stop,
Just as the bunny did a skip and a hop.

Flinging my cash in the wind is dumb, but
tossing flat rocks on the pond has been fun.

Meg has been given a red flag to fly.
That red flag bends when it flaps in the sky.

Why won't you dip in the pond by Flint?
Mom, won't you give me just one big hint?

Candy's Jelly Bellies
Lesson 8

OO

(Parents, practice this page in small units)

c-oo-l	cool
l-oo-k	look
fl-oo-d	flood
d-oo-r	door

(oo says ü as in cool (cül))

boo boos boeing boohoo
bamboo boondocks boom
booming boombox
boost boot boots bootless
booth bloom bloop
choose coo cooing cool
hencoop doom food fool fools
fooling foolish loom handloom
Waterloo loop loose
moo mood mooch moon
moondust moonlit moonwalk
moose noon noose oops ooze
roof rooftop sunroof
stockroom sunroom
root scoop shoot shampoo
soothe tool toolbox toot
tooth toothless toothpick
bucktooth dogtooth zoo zoom

(oo says ù as in look (lük))

book bookend
bookman bookrack
bookrest bookshelf
bookshop checkbook
handbook matchbook
sketchbook textbook
cook cooking cooktop
foot footing foothills
footpath footrest
footstep flatfoot bigfoot
good goodness goodwill
hood hoof hoofs
hook hooking hookup
look nook shook soot took
wood woods woodbox
woodchuck woodcock
woodshed woodsmen
basswood bentwood boxwood
blackwood dagwood kingwood
milkwood pulpwood
woof wool
woolskin woosh

(oo says ə as in flood (fləd))

blood flood flooding

(oo says ȳ as in door (dȳrr))

door doors doorstop
floor floormat
poor

Candy's Jelly Bellies
Lesson 9

sl

sla - nt	slant
sle - d	sled
sli - ck	slick
slo - th	sloth
slu - sh	slush

Review Sight Words:

don't very love to Mr.

Sound Out and Review:

cook blood poor himself so sly else

- Sometimes the letters **ey** say the name of the letter a. Example: **they**
- Sometimes the letters **ey** say the name of the letter e. Example: **key**

Read:

slack	slick	slap	slid	slit	slot
slump	sloth	slat	slug	slob	slim
key	slam	they	slip	slum	slop

A flag can flap in the wind.

What else can flap in the wind?

A sloth will not cook and shop for himself.

What else will a sloth not do?

Some cats love to munch on mittens.

What else do you think cats munch on?

Slugs live in the long slits of damp rocks.

What else lives in the slits of rocks?

A fox will munch on eggs and chickens.

What else will a fox munch on?

Half of the junk cabs in Slick's Junk Shop have red rust.

What else can have red rust?

Candy's Jelly Bellies
Lesson 10

gl

gla - nd	gland
gle - n	glen
gli - mpse	glimpse
glo - b	glob
glu - m	glum

Sound out: he be we

Learn these:

The letters **eng** are like **ang, ing, ong, ung**

The letters **tr** sound like (**t - r-r-r**)

The letters **str** sound like (**st - r-r-r**) (**strrr**)

The letters **-ay** sound like the name of letter **a**

The letters **-er** say **r-r-r** at the end of a word.

Read:

“Let’s go fishing and get a bigger fish?”

“Let’s go today, after I pitch some hay.”

Sight Word: **Done** rhymes with **none**

Rule: The sight word **gone** does not sound the same as the words **none** and **done**.

Gone rhymes with **on**.)

Read:

glass	glen	gland	glum	glimpse
strength	glib	glick	gloss	lipgloss

Read:

Peg has **gone** to get a good **glimpse** of the water at Camp **Glenwood**.

Jack is **done** picking figs. He is very sick. His **glands** look tender and his eyes look pink.

Chuck and Chad have been given a bunch of hats. **Glen** and Scott were given **none**.

Peg has **gone** to give Meg some lip**gloss**.

Rick is very **glum**. He lost his pack of gum. Zack is not **glum**. Zack has begun to hum. Big Jack has given Zack a **glob** of his gum.

Candy's Jelly Bellies
Lesson 11

pl

pla - nt	plant
ple - d	pled
plo - t	plot
plu - mp	plump

Review and Learn: what that's
(The word **that's** stands for **that is**.)

Review Rule: The letter **y** at the end of a
word sometimes says the name of letter **i**.

Examples: by my sky why

ply - wood	plywood
------------	---------

Cliff loves his job at the **Plywood Plastic Plant**. He **plans** what to do, and he gets it done. That's why Cliff does such a good job!

Review these words:
they key **are** blemish **also** this onto

Read:

plant	plastic	pluck	pled	plug
plump	plywood	that's	plot	plum
plank	planet	plus	plod	plop

Plastic red sleds are a hit on this **planet**.
That's why the **Plywood Plastic Plant** sells
so much of its **plastic**.

Meg, why don't you ask your mom if you
can sled on Tim's hill? I will be glad to
plop onto my **plastic** sled, too! **Plus**, we
can also sled on Mrs. **Plank's** hill.

Chad, **plug** in your red blinking watch.
It will be fun to watch it blink on and off!

This **planet** is rich with **plump** **plums** that
are so very good!

Oh no! Two of your **plums** have a blemish.

Candy's Jelly Bellies
Lesson 12

sw dw tw

sw - ing	swing
dwe - ll	dwell
twi - g	twig

Rule: The letter y at the end of a word
Sometimes says **ī**. by my try

Rule: The letter y at the end of a word
Can also say **ē**. picky happy

Rule: The letters ly at the end of a word
say **lē**. silly folly Kelly

Rule: The letter g in the words twinge,
dingy, and edgy says its soft sound
- the same sound as the letter j.

Sound Out: bubbly choppy skimpy

Rule: Letter y in the middle of a word often
says short i
Examples: rhythm sync Sydney

Read: twinge tinge hinge bingē singē

Review: love live are to of

Rule: The letters -dge say the soft sound of letter
g. Soft g says the same sound as letter j.

Read:

		badge	gadget		
edge	hedge	ledge	pledge	sledge	wedge
	fidget	midget	ridge	ridged	widget
		dodge	lodge		
judge	fudge	budge	budget	sludge	
twenty	twin	twill	twang	twitch	twelfth
Twiggy	twit	twig	dwell	twinge	twelve

Twig loves to sing when he's in his dingy
thongs. Twin Twitty has a bell that he just
loves to bong. They are bubbly Widgets.
Oh, they love to fidget. Twig dwells on the
edge of a dinky ledge. Twitty swings by
the cats that rest in a hedge. Twig loves to
budget. Twitty lives on fudge. Twitty loves
his gadgets. Twig is a judge.

More about SW

swa - n	swan
swa - g	swag
swe - ll	swell
swi - ft	swift

Rule: The letter **a** in **swa** can say either say the short **a** sound or the short **o** sound.

Examples:

swag, **swam** -- **a** says its short sound
swan, **swat**, **swap** -- **a** says the short **o** sound.

Rule: In words that begin **bu** or **gu**, the **u** is silent.
Examples: **build** – The letter **u** is silent.
guilt – The letter **u** is silent.

Review soft **g**:

twinge tinge hinge binge singe

Review and Read:

you your of don't do doing put are
its it's watch was what guilt built

swab	swamp	Swiss	swan	swim
swift	swiftly	swoop	swap	swag
swing	switch	swish	swell	swat

Learn: The letters **squ** say (squw)
Example: **squish**

Read:

The **swan** went **swish** in the water,
as she **swam** in Mrs. **Swat**'s pond.
Don't **swing** by the **swamp** next to the
Plywood Plastic building, Mr. Bond.

The hinge was stuck in the box Bob built.
It's funny, but Donny had a twinge of guilt.

Dutch went on a munching binge with Puff.
Meg's pant leg has a tinge of red on its cuff.

Put your cash in a **Swiss** bank, Mom.
Swiftly build up your cash, Tom.

You will squish the neck on that big, fat cat,
if you don't watch what you are doing, Mat.

Candy's Jelly Bellies
Lesson 14

sm

sma - sh	smash
sme - ll	smell
Smi - th	Smith
smo - g	smog
smu - t	smut

Review: **one were**
was

Sight Words: **once only**

Sound Out:
swan swap built guilt twinge hinge

Read:

smog	Smith	smooth
smut	smutty	smoothly
smelt	smack	smock
smell	smash	smashing

Only **once** did we hit
smog and **smut**, Mr. Stock.

Only **once** did we **smell**
stinky fish by your dock.

Only **once** was the water
silky **smooth**, Mrs. **Smelt**.

Only **once** were the ponds
thick with twigs that we felt.

Candy's Jelly Bellies
Lesson 15

sn

sna - tch	snatch
sne - ll	Snell
sni - ff	sniff
sno - b	snob
snu - g	snug

Sound out: often off

Sight Word: **have**

Rule: The letter **y** at the end of a word
can also say **ē**. picky happy

Rule: The letters **-le** are pronounced
with a silent **e**.
Examples: little sniffle riddle

Read:

snack	snub	snug	snuggly
snatch	snitch	sniff	snob
snooze	snot	snap	snip
snazzy	snoop	snit	snuff

have	none	done	gone
been	I'll	put	who'd
were	also	given	I'm

The little dog was such a **snob**,
and, oh, he was a **snit**!
He was so smug and **snoopy**, too!
and, oh, he often bit!

I **have** a **snazzy**, **snuggly** hat.
I often **snooze** when in my hat.
I often **snack** when in my hat.
My dog just loves to **sniff** my hat.

Candy's Jelly Bellies
Lesson 16

sp and spl

spla - sh	splash
spe - nd	spend
splint	splint
spo - t	spot
spu - n	spun

Sound Out:

- **sponge** (spənj)
- **spy** (spī)

Review and Read:
been one once only

Learn a two-syllable word:
un – **til** (until)

Read:

Spot's **spindly** legs took him up Sledding Hill, as he **sped** by the wetlands that were once a landfill.

Peg slept so snugly in Mom's **Spanish** bedroom. Meg will **splash** in a **sponge** bath in the bathroom next to Ned's room.

split	spook	spam	spun	splendid	spending
spot	spoo	span	spindly	spell	spelling
spin	spool	splatter	spilling	speck	sponge
spy	spoon	spank	spinning	spasm	Spanish

Spending what you have until it is gone?
Why not toss what you have to the next swimming swan?

Sight Word Review

Learn these Sight words:
here there where

Sight Word Review:

you	your	Mr. Mrs.	a	who who'd	the
of	I	eye	been	are	oh
also	only	none done	gone	said	hi
there where	here	were	have	very	put puts
one	to too two	into onto unto	do does	won't don't	I'm I'll
give gives given	live lives	love loves	come some	something someone somewhere	one once

Review: sponge(spənj)

Sound out: kit - **chen** (kitchen)

Read:

“**Where** is my stamp and pen
and ink?”
I left them by the kitchen sink.
I put them **here**!
Oh, I put them **there**!

“**Here** they are!” said Mr. Stink.

“Well, fling them on that stack
of stuff where Jim Bob dumps
his things.

Oh, Mr. Stink. I am upset!
I think I lost my rings!”

“Your rings are **there**.
They are not lost.
Don't be in such a huff!”

“But Mr. Stink, **where** is
my sponge?”

“Your sponge is with Jim's stuff.”

Candy's Jelly Bellies
Lesson 18

ar (The letters **ar** say the name of letter **r**)

bar - k	bark
smar - t	smart
char - m	charm
snar - l	snarl
par - ty	party

Rule: The letters **ar** say the name of letter **r**

Rule Exception: Letters **ar** in **wharf** say **ōr**

Sight Word Review: **here there where**

Learn: The letters **ould** say **ū**

Examples: **would could should**

Rule: The letters **-ay** at the end of a word
say the name of the letter **a**.

Examples: **hay day today**

“**Could** you go fishing at the **wharf**?
Would You?”

“I will go fishing with you, but I won't
stay long.”

or Rule: The letters **or** usually sound like **ōr**.
However, when **or** follows the letter **w**,
it sounds like **r-r-r-r**.

born	for	corn	forlorn
worm	word	work	worth

A Short Story of **Mark** and **Ray**

Mark Ford's little puppy, Skip, ran back to the **Ford farm**. Skip could tell a bad **storm** was coming his way.

“I think I was **born** to dig up **worms**, Ray,” said **Mark** to Ray Riggs. “But the sky is getting too **dark** to get any worms!”

“What in the **world** will we do if we can't get **worms** to go fishing?” said Ray.

“Look! **There!** The sky is so **dark**, Ray, and so **forlorn!** The **storm** is **here!** Run to the **farm!**” said Mark.

“I'm running **hard**, Mark!” said Ray.

Candy's Jelly Bellies
Lesson 19

ur ir er

ur (says r-r-r-) ir (says r-r-r-) er (says r-r-r-)

p - ur - se	purse
b - ir - d	bird
v - er - se	verse

Rule: Not often, but sometimes letter **o** says its long sound in the middle or at the end of a word. Example: **po**lo

Read:

curve	nurse	lurch	blurt	hurt
first	whirl	skirt	chirp	stir
stern	verb	purse	germ	serve

Marco hit a **curve** just past the shortstop.
Mom swept the hardwood floors of **her** shop.
Dad was so **stern** when the dog bit the **nurse**.
Sister was **hurt** when she lost **her** **first** **purse**.

-er (as in snicker**er**)

ca - len - der	calender
check - ers	checkers
flick - er	flicker
tod - dler	toddler
jug - gler	juggler

Rule 4 for adding **-ing** ending as an ending. If a word ends with silent **e**, drop the **e** and add **-ing**. Example: choose (choos**ing**)

Sight Word: **ok**

Read:

Booster the boxer pup
was chomping fast-food.

Fast-food put Booster
in a rather good mood.

Booster's mom said, "Booster, choosing good food matters! You think fast-food is **ok**, but fast-food will get you fatter."

Candy's Jelly Bellies
Lesson 20

Silent e

Rule: The Silent **e** rule says that if a word has two vowels and ends with **e**, the first vowel says its name and **e** is silent.

wa- g	wage
ri- p	ripe
ho - p	hope
tu - b	tube
cu - t	cute

Sound out:

wag (wăg)	wage (waj)
rip (rĭp)	ripe (rĭp)
hop (hŏp)	hope (hŏp)
tub (təb)	tube (tüb)
cut (kət)	cute (kyüt)

Read

can	cane	bit	bite	cod	code	mad	made
dim	dime	pal	pale	cub	cube	cue	blue
hat	hate	rob	robe	rag	rage	tap	tape

Learn: The letters **ould** say **û**

Examples: **would could should**

Red and white candy canes taste so good.
I **would** tape them to my shirt, if only I **could**.

I **would** hide them in my robe.
I **would** take them on a car ride.

I **could** chomp them in two bites.
I **could** tape them to my bedside.

I'd have them when I hit a homerun.
I **would** if I **could**, but only if I **should**.

Should I have them when they taste so good?
I think I will! **Should** I? I **should**!