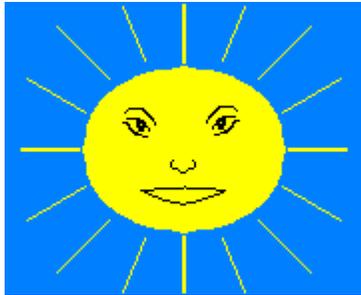


Candy's Sprinkles  
Lesson 1

S s

sa - d	sad
se - t	set
si - n	sin
so - p	sop
su - b	sub



sat sip sun sod set  
sell sox sum sag sis

M m

ma - p	map
me - t	met
mi - ll	mill
mo - b	mob
mu - g	mug



mess mop mud mad mutt  
mat mix mom mix men

Candy's Sprinkles  
Lesson 2

F f

fa - n	fan
fe - d	fed
fi - b	fib
fo - g	fog
fu - ss	fuss



fox    fig    fun    fat    fell  
fed    fog    fuss    fad    fin  
mutt    sap    set    sun    mill

R r

ra - g	rag
re - d	red
ri - p	rip
ro - t	rot
ru - g	rug

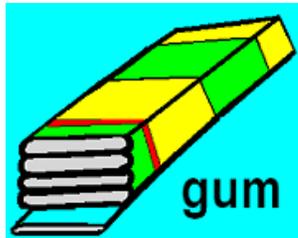


red    rip    rug    rot    rat  
Rex    rob    rug    ram    rig  
mud    fad    red    Sid    rid

Candy's Sprinkles  
Lesson 3

G g

ga - b	<b>gab</b>
ge - t	<b>get</b>
gi - ll	<b>gill</b>
go - t	<b>got</b>
gu - ff	<b>guff</b>



gap gum Gus gas get  
sell God fun gag fin  
mut sag fed gut mill

# Review

su	<b>Meg</b>	sa	ro	<b>gap</b>
map	fe	ri	<b>gag</b>	su
fa	mill	gi	mu	<b>mut</b>
rag	ge	sip	re	ge
ga	sell	men	fo	ru
me	rot	ma	rip	go
fell	rug	fi	su	mo
sat	ra	<b>get</b>	re	<b>mug</b>
fa	<b>mop</b>	gu	se	mi
got	fo	fill	so	<b>gill</b>

Candy's Sprinkles  
Lesson 4

N n

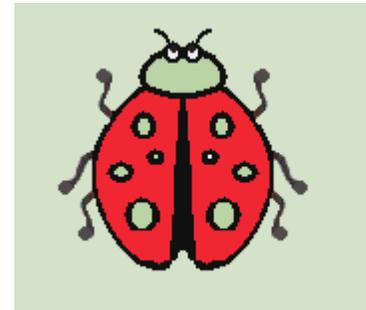
nu - t	nut
Ne - d	Ned
ni - p	nip
no - d	nod
nu - t	nut



nag nip nap nod net  
set mop fun ran gig  
nun gas rig fog miss

B b

ba - t	bat
be - g	beg
bi - b	bib
bo - g	bog
bu - n	bun

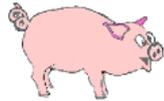


bat bit but bog bet  
net got rut fad mit  
sum nap beg fog gill

Candy's Sprinkles  
Lesson 5

T t

tan  
tell  
tip  
top  
tub



P p

pal  
pen  
pig  
pod  
puff

Rule: The Letter **s** says a hissing **ssss**  
if it follows after an **f k p** or **t**.

Example: puffs socks taps bats

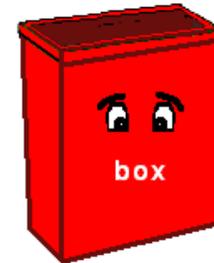
Rule: The letter **s** says a buzzing **zzzz**  
When it follows all the other letters.

Example: is his as has

tap pig tug pan ten

X x SAYS **KSSS**

six Max fix fox next  
box tux mix fax tax



-ck SAYS **K**

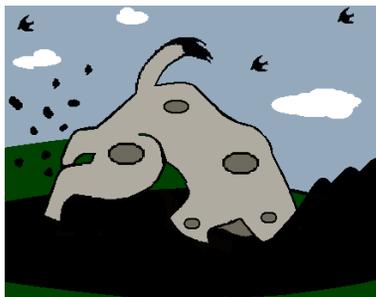
sack suck sick sock  
Mack muck rack Rick

Learn: -nd

sand mend wind bond fund

D d

da	dab
de	den
di	dip
do	dog
du	dull



Dan dim dug dot dell  
dig not fed mop sit

# Review

sa	te	fi	ro	gu
da	be	ti	po	du
did	pup	tot	gag	mam
mom	dad	nun	pop	Bob
sob	ram	bend	duck	gab
fat	tot	rug	gap	tip
set	rind	nut	dip	beg

Sight words:

I a

I fed a dog and I sat in muck.  
I set a rock on fat Bob Duck.

Candy's Sprinkles  
Lesson 7

C c K k

cab
Ken
kit
cod
cup



ca ki cu ke co  
kiss cat can cap cuff  
cot Kim cod Ken cut

-ct -ft -ck -pt

fact
left
sift
rock
duck



ca ki cu ko ke  
sock cob kiss kept cuff  
dock act lift raft soft

Candy's Sprinkles  
Lesson 8

L l

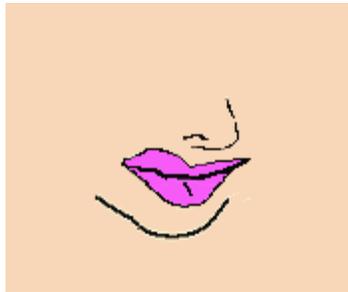
lad

led

lip

lock

luck



lap lip lug log leg  
den lock pup bag gig  
nut rag fed left lid

H h

hat

hem

hit

hot

hum



hats hems hugs hops  
hens licks hogs pans  
kept bond bags locks

Candy's Sprinkles  
Lesson 9

J j

jam

jet

jig

jot

jug



jab      jip      jug      job      jet  
hams    lop      digs    jab    big  
tugs    Pam    neck    got    jot

# Review

Jack	hand	left	dock	puck
tack	bend	Nick	tick	rind
fat	Mel	sip	mob	bun
nabs	lends	mits	gags	ducks
beds	rot	pans	hit	lock
pets	his	jip	but	not
fog	tap	bet	gut	nips
rats	mop	rut	got	mit
sets	fan	tuck	did	get

Review Sight words: **l a**

Bill Bond kept ham  
in a big red pan.

I left soft rocks in a box in sand.

Candy's Sprinkles  
Lesson 10

W w

Rule: When **a** follows **w** it can say:  
**a** as in **w**ant or **a** as in **w**äg.

Rule: Letter **x** at the end of a word says **ksss**.

Rule: Vowels often make the schwa **ə** sound  
of short **u**. Example: (**wə**n) won

wag
want
well
wig
won

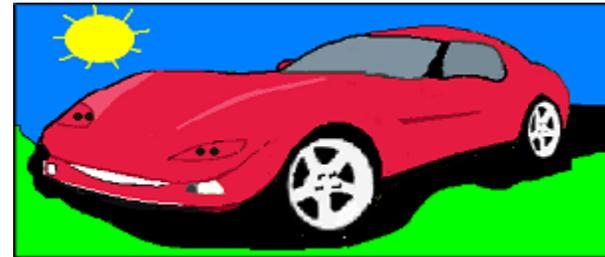


want wit wax web won  
Jed log jip tag hat

Jed won a wet raft. I want a hat.

V v

van
vet
vip



van vip vet

set fog mit vat rut dig  
get won nip bat tug lap  
jet wad hip bad hug vim

Candy's Sprinkles  
Lesson 11

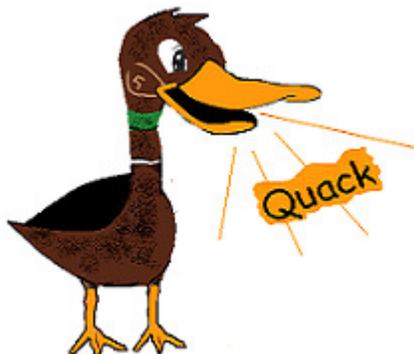
Qu qu

quack

quell

quilt

quoll



quack quill quoll quell  
quilt fed quack rut dip  
get top Nick bat lap wet

Yy

yack

yes

yip

yom

yum

Sight word: you



quilt kept miss yap rind  
vet you yell soft toss

Z z

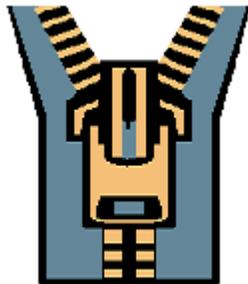
zap

Zeb

Zig

zo

zu



Zack zip Zeb  
van mess zap zip mud  
quit tell fill quill mill will

# Review

sap	met	fib	rot	zip
yam	fed	rig	got	sum
fact	quilt	gill	won	next
rack	get	fig	red	yum
vim	wag	mom	fond	rug
men	rob	Rex	rid	gas
fax	Gus	fix	wax	bus
six	ran	box	mix	guff
fill	vim	yum	quilt	Max
Zig	kept	miss	sift	want

You want a soft quilt.  
I want a red rug.  
You sat on a big rock.  
I sat on a big bug.

# Basic Review 1

**Rule:** Sometimes letter **s** says the sound of **z-z-z**  
Example: **as** (az)

Sight Word: **of**

<b>cab</b>	<b>web</b>	<b>fib</b>	<b>mob</b>	<b>cub</b>	<b>Zack</b>
<b>fill</b>	<b>duck</b>	<b>bud</b>	<b>did</b>	<b>cod</b>	<b>led</b>
<b>rag</b>	<b>dig</b>	<b>huff</b>	<b>quill</b>	<b>lack</b>	<b>fog</b>
<b>pal</b>	<b>Peg</b>	<b>fill</b>	<b>doll</b>	<b>rug</b>	<b>tuck</b>
<b>dog</b>	<b>mum</b>	<b>suck</b>	<b>Tom</b>	<b>leg</b>	<b>him</b>
<b>bell</b>	<b>cap</b>	<b>hop</b>	<b>pin</b>	<b>rack</b>	<b>ton</b>
<b>as</b>	<b>gem</b>	<b>zip</b>	<b>got</b>	<b>son</b>	<b>sack</b>
<b>miss</b>	<b>bun</b>	<b>bit</b>	<b>at</b>	<b>ten</b>	<b>rock</b>
<b>yes</b>	<b>hog</b>	<b>yak</b>	<b>fuss</b>	<b>cup</b>	<b>sin</b>
<b>cuff</b>	<b>quack</b>	<b>but</b>	<b>pod</b>	<b>jet</b>	<b>has</b>

**Meg** left **you** a **sack** **of** **eggs** and **ham**.

**Meg** wants a **ton** **of** **mums** and **ducks**.

**Meg** left **you** a **box** **of** **quilts** in **Zack's** **cab**.

**Zack**, hand **Meg** a **big**, **wet** **rag**.

Sight word: **the**  
Learn the hard sound of **th**.  
The sound of **th** together with the  
schwa sound (ə) make the word **the**.

Learn the soft and hard sounds of **th**  
Examples: **thin** **that**

Read:

**Deb** has a **duck**.  
It **quacks** at **Zack**.  
**The** **sad**, **thin** **duck** has a **wet** **bad** **back**.

**Zack** has a **dog**.  
It **digests** and **digests**.  
**The** **big** **dog** runs at **Zack's** pet **pigs**.

**Jen** has a **cat**.  
**Jen's** **cat** is **Meg**.  
**The** **cat** **hops** **jets** and **sits** in **eggs**.

**Zack** got a **hog**.  
**Deb** got a **cub**.  
**Jen** got **the** **jet**, and **the** **eggs**,  
and **that** **sub**.

# Basic Review 2

sand mend wind bond pond fund

fact pact

raft lift gift sift loft soft left

felt melt welt belt pelt quilt

pact	Tex	lift	wind	box
sand	wax	lax	left	six
welt	tax	mend	Lex	felt
bond	gift	mix	loft	fox
raft	quilt	Max	belt	sift
fax	fact	pond	ox	melt
pelt	soft	ax	fund	fix

Review Sight Words: the I you a of

I left a pack of rats in Sam's loft.  
Max will lift a rack of hams.

Learn: -nt

bent	hint	dent	hunt
lent	rent	lint	sent
mint	tent	punt	vent
tint	went	runt	pant

Review: a I the you of

The socks in the tent left lint on the rug.

The pond has a raft.

The mix of mud in the pond felt wet.

The belt is a gift.

The red hens will peck at the bits of sand.

His left hand felt wet.

Rex has a bond and funds.

It is a fact. Gus has ducks in his pond.

Max has tons of ham left in his sub.

Dad can lift the box of rocks.

Mom has left the sack of eggs.

Jen's quilt felt soft. Mend the soft quilt, Jen.

# Putting it all Together

## Review and Learn

Rule: Hard **g** sounds like **g** in **get**.  
Soft **g** makes the sound of letter **j**.  
Example: **gem**.

<b>ga</b>	<b>gas</b>
<b>ge</b>	<b>gem</b>
<b>gi</b>	<b>gills</b>
<b>go</b>	<b>got</b>
<b>gu</b>	<b>gum</b>

**gas** **gift** **gulls** **gem** **gum**

## Sight Words: **into** **onto**

Rule: A compound word is a word formed when two words come together to form one new word. The words **into** and **onto** are compound words. So are the words **someone** and **sandbox**.

I set **a** bag **of** rocks **onto** **the** top **of** **the** **sand****box**.

## Sight Word Review:

<b>I</b>	<b>into</b>	<b>of</b>	<b>to</b>	<b>the</b>	<b>too</b>
<b>a</b>	<b>of</b>	<b>too</b>	<b>the</b>	<b>you</b>	<b>of</b>
<b>onto</b>	<b>you</b>	<b>of</b>	<b>to</b>	<b>a</b>	<b>the</b>
<b>of</b>	<b>to</b>	<b>onto</b>	<b>of</b>	<b>you</b>	<b>into</b>

Ten ducks went quack quack  
at a big pack **of** yaks.

**The** yaks left and sat next **to** Huck.  
Huck **got** in **a** huff at the big pack **of** yaks,  
and sent **the** yaks back **to** **the** ducks.

Kent's van **got** **a** dent as it hit **a** tan bus.  
**The** van sent **the** bus **into** **a** hill.  
Can Rick fix **the** dent on Kent's van?  
Yes, but Rick will send Kent a big bill.

**The** wind will lift Rick's raft  
**onto** **the** soft sand.

Sig's rig will set **the** raft up **onto** Nick's land.

Hand **the** belts **to** Ron and Russ.  
Run **the** socks **to** **Gill** and **Gus**.  
Mend **the** quilt. **Get** it **to** Rick.  
Send **a** sack **of** ham **to** Nick.

# Short a Review

Read these words:

cab	dab	lab	nab	tab
back	lack	rack	pack	tack
Zack	yak	quack	raft	Mack
bad	sad	lad	Dad	fad
wag	wad	wax	Max	tacks
rags	bags	gag	lag	zigzags
pal	gal	am	ram	mam
an	man	can	fan	pan
ran	rap	tan	tap	gap
and	band	land	sand	hand
as	bat	bass	lack	lass
quack	tack	ax	fax	packs

## Sight Word Review:

a	to	into	a	too	you
you	the	you	of	a	the
of	into	the	too	onto	of
the	to	onto	the	a	I

Read

A fat cat sat on a bell.

The cat did yak and the cat did yell.

A man in a hat sat on the fat cat,

And the cat fell off the bell.

Will you pass a rat to Zack and Sam?

Will you pass a pig to Pam and Sam?

Will you lend a hand to Mack and Hal?

Will you set bags of figs up next to Cal?

# Short e Review

Review these words:

end	bend	lend	mend	send
-----	------	------	------	------

Review: -nt

pant	hint	tint	hunt
tent	punt	mint	sent
lint	lent	rent	pants
vent	went	runt	bent

Read:

Get ten cats. Pet a dog.

Hunt ten rats. Sell the hog.

Rip Dad's belt. Dad is sad.

Pelt his van. Dad gets mad.

I met a hen. The hen did peck.

The hen did peck on Ben's back deck.

Ben left the hen on Tom's van mat.

Tom set ten rats into Ben's tan hat.

Read:

Deb	bed	bell	felt	den	send
web	Tex	dell	melt	pen	yes
bet	deck	led	fell	welt	end
Wess	let	neck	left	tell	gem
bend	Jess	vet	Lex	egg	well
hem	lend	Bess	wet	Meg	yet
Rex	Ben	fed	mend	red	wed

Read:

bad	band	bed	bend	bet	bent
but	bunt	had	hand	hit	hint
hut	hunt	lit	lint	led	lend
lad	land	pans	pants	pod	pond
putt- putt	punt	rut	runt	set	sent
vet	vent	wet	went	watts	wants

Read:

Kent had a red jet. Pam had a wet pet.

Ken has eggs and ham at Pam's.

Pam got bags of bass at Sam's.

Ken has six watts in his van.

Sam wants six watts in his van, too.

# Short i review

Learn: **-xt**

next	text
------	------

fib	rid	sift	bill	rim	pin	lip
nick	bid	gift	fill	dim	zip	sip
pick	did	dig	gill	him	rip	tip
tick	hid	rig	mill	sin	nip	miss
wick	lid	big	quill	win	dip	kiss
quick	if	fig	will	wind	hip	fit
kid	gift	wig	lift	fin	sift	quilt
hit	lit	mit	pit	fix	mix	six

Bob's dog, Lad, bit Bob's bad leg;  
but Bob's dog licks, and sits, and begs.

Get **the** dog and hunt **a** runt.  
Send **the** pig **to** big Bill Bunt.

## Sight Word Review:

you	too	of	to	the	onto
to	of	a	the	I	to
the	to	of	into	a	the
of	the	you	of	you	too

## Read:

Tim has **a** tin tub. Kim has **a** sick cub.  
Tim, get **a** box **of** pills. Kim, get **a** can **of** dills.

Tim has hams and racks **of** ribs.  
Kim has bells, and dolls, and bibs.

Lift Bob's pig, and set it in **the** pig pen.  
Pack Nick's quilt, and set it in Don's den.

"Yip! Yip!" went **the** dog up on **the** hill.  
**The** hill is **next to** Kent's quilt mill.

"Hiss! Hiss!" went **the** cat on top **of the** box.  
**The** box is **next to** Rick's soft socks.

# Short o Review

mob	dock	cod	bog	Tom	cop
rob	hop	nod	on	fog	lock
cob	rock	hog	pod	bond	pop
sob	tock	rod	log	sop	rot
Bob	box	doll	sod	loss	top
sock	Todd	fox	Mom	mop	boss
moss	tot	toss	cot	Ross	dot
got	ox	jot	box	not	soft
loft	pot	Rod	lot	hot	pond

## Read:

The sack of cobs is wet and soft.  
Ron, toss the cobs into the loft.

The box of rocks is on wet land.  
Ron, toss the rocks onto the sand.

# Sight Word Review:

I	onto	of	into	the	into
to	of	onto	the	I	to
the	into	of	I	onto	the
of	onto	a	into	I	of

## Read:

Sink, sank, sunk!  
Jig, jog, jump!  
Mom sent a pot and a cot to the dump.

Pit, pat, pill!  
Got, get, Gill!  
Dad sent a raft of logs to the mill.

Rick, rat, Ross!  
Lick, lack, loss!  
Todd sent a ram and an ox to his boss.

Big, bag, bog!  
Lag, lit, logs!  
Rod sent the pods and the cobs  
to the hogs.

# Short u Review

## Sight Word Review:

you	onto	of	into	the	into
too	of	onto	the	I	to
the	into	of	you	onto	the
to	onto	a	into	too	of

## Read:

yuck	hunt	cud	suck	runt	cup
mud	sun	muck	subs	nuns	puck
muff	hull	hug	cuff	rut	dull
rug	lug	huff	mug	tug	mums
gulls	Puff	buns	mut	bum	hut
fund	buds	lull	gun	up	run
us	luck	bunt	punt	tuck	but

I won **a** pack **of** gum in **the** tent next **to** **the** duck pond.

It is fun **to** hum and hunt bucks  
in **the** sun.

## Read:

Ben had bugs in his hut.  
**The** bugs fell **onto** his gut.  
Ben had **a** fuss and ran **onto** **a** bus,  
and **the** bugs ran **into** **a** nut.

Sal had **a** cub in his tub.  
**The** cub in his tub went "Rub **a** dub dub!"  
Sal's pup went "Yip! Yip!"  
and ran **into** Sal's hip;  
and sad Sal fell **into** his tub.

Russ got **a** rip in his socks  
Lex cut his legs on **the** rocks.

**The** rocks sunk **into**  
**a** big bog moss,



and **the** socks  
got left on **the** docks.